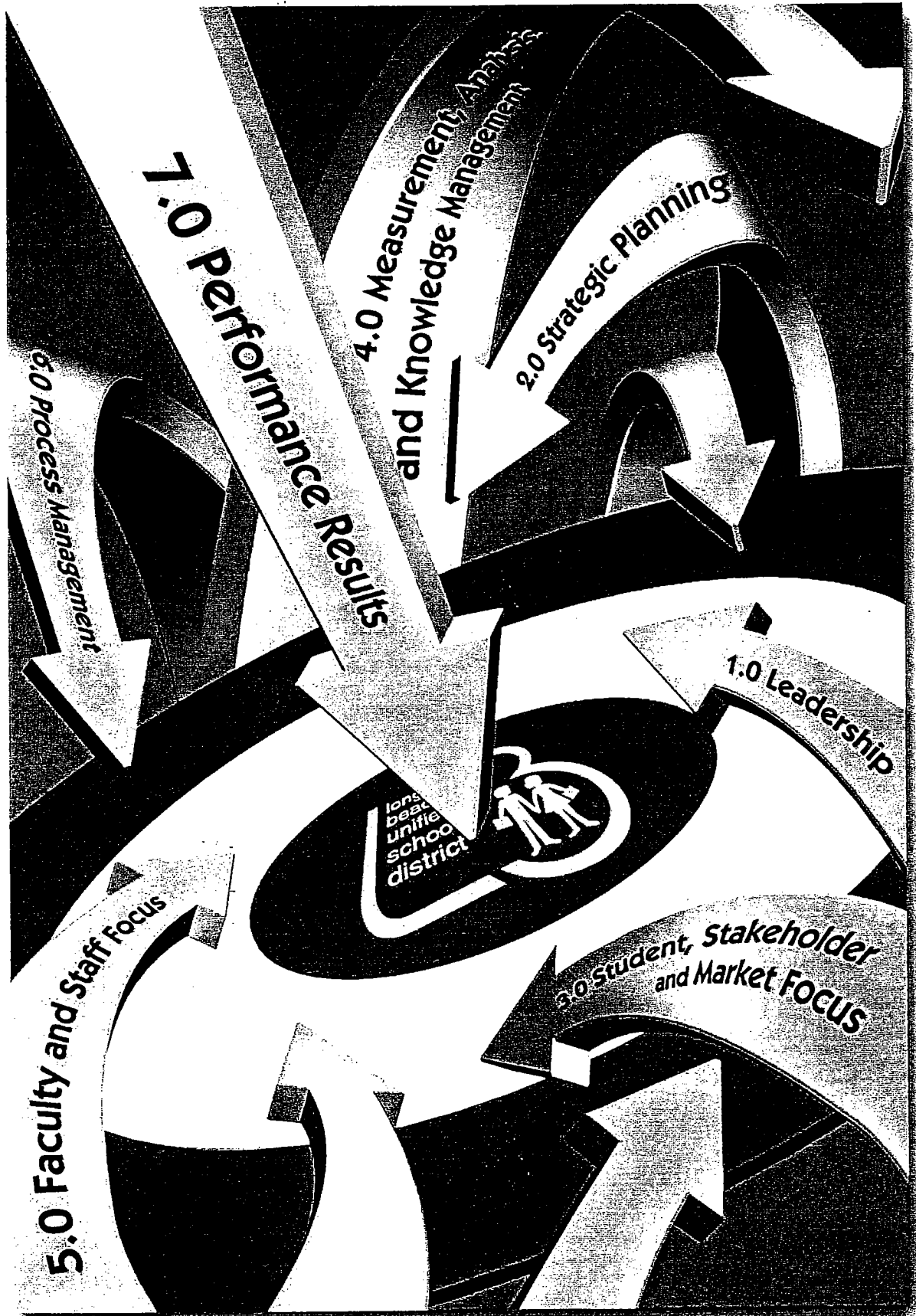


Long Beach Unified School District

# Baldrige in Education



Applying the  
Baldrige  
Criteria in  
Your  
Classroom

# Quality Classroom Systems Training Agenda

Days One and Two:

Introduction/Classroom Culture

7.0 Performance Results

1.0 Leadership

2.0 Strategic Planning

4.0 Measurement, Analysis, and  
Knowledge Management

6.0 Process Management

3.0 Student, Stakeholder, and Market  
Focus

5.0 Faculty and Staff Focus

\*There will be many opportunities for  
breaks throughout the day.

\*Lunch will be from 11:30-12:30

## Clock Appointments

1. Make an appointment with a person you do not know for each of the time slots: 12:00, 3:00, 6:00 and 9:00. Write their name next to the appointment time.
2. When directed, meet with your designated appointment and discuss a given question or summary statement.
3. Be ready to share with the group.

12:00 Appointment

\_\_\_\_\_

Name

12

9:00 Appointment

\_\_\_\_\_

Name

9

3:00 Appointment

\_\_\_\_\_

Name

3

6

6:00 Appointment

\_\_\_\_\_

Name

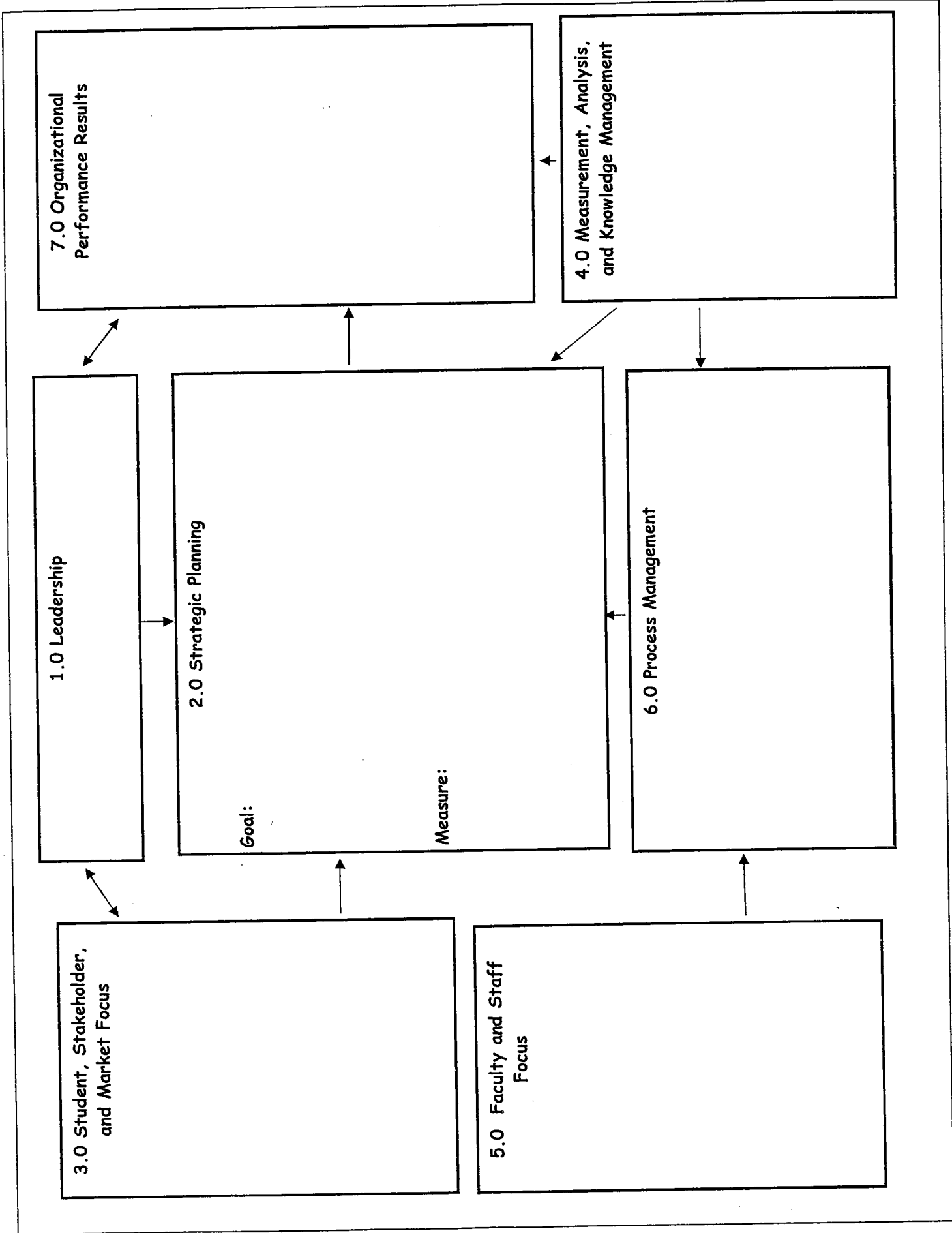
## Quality Classroom Systems

This workshop was designed for the classroom teacher. The aim of the workshop is to assist teachers with the practical application of the Baldrige Education Criteria for High Performance in the classroom. Teachers who attend this workshop will be able to set up continuous improvement cycles of effective and efficient classroom processes while sharing in leadership, establishing a supportive and achieving culture and getting results.

Applying the Baldrige criteria to classroom practiced is a *process*, not a program. Each teacher must understand and apply the criteria in light of the culture they are trying to establish in the classroom, the data they collect and analyze over time and the results they achieve. There are many ways of applying the criteria in your classroom. Hopefully the numerous examples of each of the criteria that we provide during the workshop will inspire you, but ultimately you must create the system that works best for you and your students. We encourage you to be creative, patient and persistent—improving processes takes time and results in lasting student achievement gains.

# Introduction and Classroom Culture

## Example Pages



When you  
Enter this classroom of  
Limitless opportunities  
Consider yourself  
One of the very special  
Members of this community  
Enjoy learning and working  
TOGETHER!

## ARE YOU MORE SIMILAR TO ....

a roller coaster	or a	canoe?
a video game	or a	book?
a VCR	or a	stereo?
French fries	or a	baked potato?
a cactus	or a	rose
a kite	or a	kickball?
a motor boat	or a	rowboat?
Rice Krispies	or	Frosted Flakes?
A pencil	or a	pen?
jeans	or	shorts?
mountains	or the	beach?
printing	or	cursive?
math	or	reading?
banana split	or an	ice cream cone?
_____	or	_____
_____	or	_____
_____	or	_____

# ARE YOU MORE SIMILAR TO ....

a roller coaster	or a	canoe?
a video game	or a	book?
a VCR	or a	stereo?
French fries	or a	baked potato?
a cactus	or a	rose
a kite	or a	kickball?
a motor boat	or a	rowboat?
Rice Krispies	or	Frosted Flakes?
A pencil	or a	pen?
jeans	or	shorts?
mountains	or the	beach?
printing	or	cursive?
math	or	reading?
banana split	or an	'ice cream cone?
_____	or	_____
_____	or	_____
_____	or	_____

Character # 2

Character # 1

A Venn diagram consisting of two overlapping circles. The left circle is labeled 'Character # 1' and the right circle is labeled 'Character # 2'. The overlapping area in the center is labeled 'similarities' with an arrow pointing to it. The non-overlapping area of the left circle is labeled 'unique characteristics', and the non-overlapping area of the right circle is also labeled 'unique characteristics'. Each circle contains several horizontal lines for writing.

## How we are Similar, How we are Different

Fill in the blanks below so that your answers can be used in a Venn Diagram.

1. Where were you born? \_\_\_\_\_
2. What month is your birthday? \_\_\_\_\_
3. In what states have you lived? \_\_\_\_\_
4. What pets do you have? \_\_\_\_\_
5. What are your 3 favorite foods? \_\_\_\_\_
6. Do you have older brothers or sisters? If so, how many? \_\_\_\_\_
7. Do you have younger brothers or sisters? If so, how many? \_\_\_\_\_
8. What is your favorite book? \_\_\_\_\_
9. What is your favorite sport? \_\_\_\_\_
10. What is your best subject in school? \_\_\_\_\_
11. What is your favorite activity outside of school? \_\_\_\_\_

Your name: \_\_\_\_\_

Classmate's Name: \_\_\_\_\_

What we have in common

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

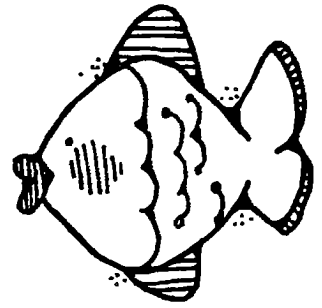
Our unique characteristics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

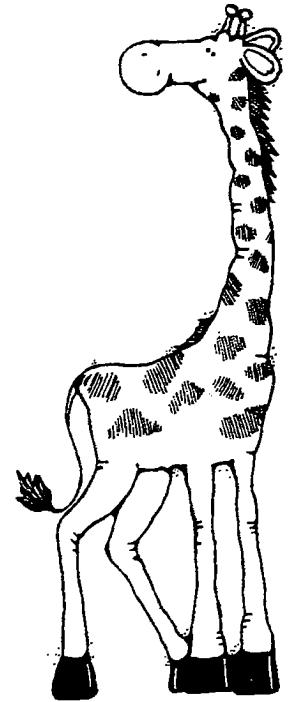


## Find a Friend

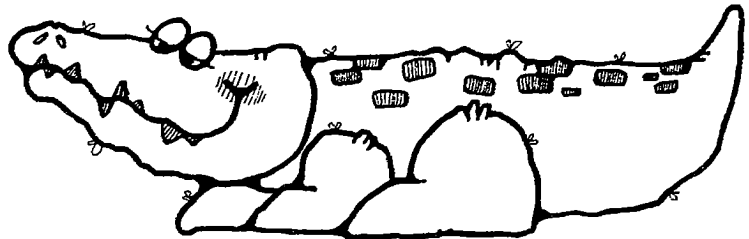
Get a signature from a friend who...



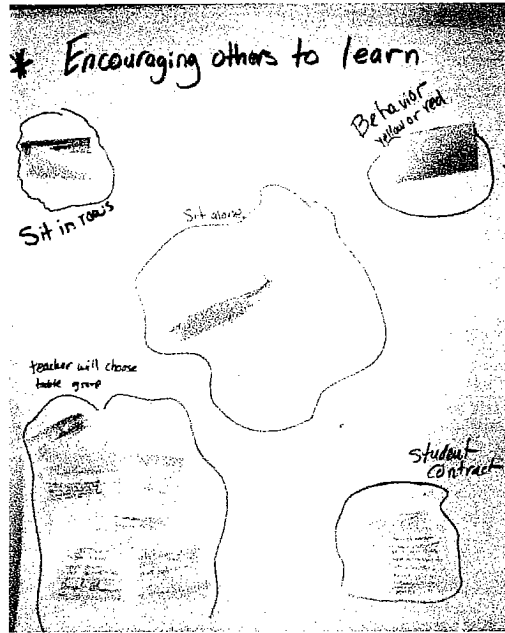
- ◆ likes to eat spinach \_\_\_\_\_
- ◆ has more than 3 brothers or sisters \_\_\_\_\_
- ◆ has been to another state \_\_\_\_\_
- ◆ has green eyes \_\_\_\_\_
- ◆ likes snakes \_\_\_\_\_
- ◆ has ridden a horse \_\_\_\_\_
- ◆ can hop on one foot ten times \_\_\_\_\_
- ◆ collects something \_\_\_\_\_
- ◆ has seen real dinosaur bones \_\_\_\_\_
- ◆ can do five jumping jacks \_\_\_\_\_
- ◆ knows the name of the capital of California \_\_\_\_\_
- ◆ is wearing white shoes \_\_\_\_\_
- ◆ has blue eyes \_\_\_\_\_
- ◆ has traveled to another country \_\_\_\_\_
- ◆ knows who the president is \_\_\_\_\_
- ◆ likes dogs \_\_\_\_\_
- ◆ has their own room \_\_\_\_\_
- ◆ has brown eyes \_\_\_\_\_
- ◆ likes rabbits \_\_\_\_\_
- ◆ knows who the principal is \_\_\_\_\_



Friends come in all sizes, shapes, and colors!

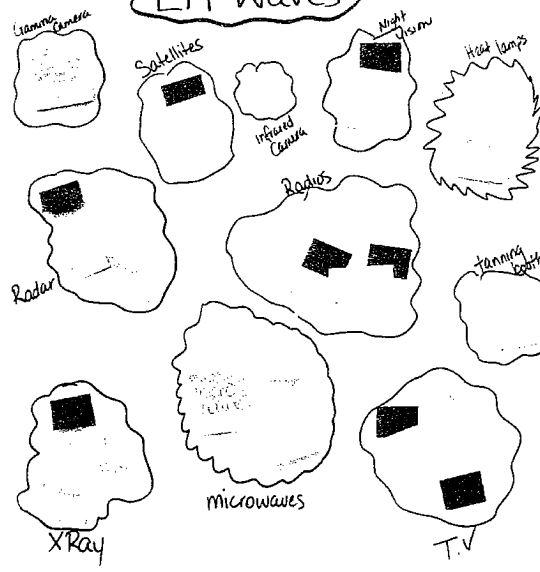


# Building Classroom Culture



# Affinity Diagram

## Objects that use EM Waves

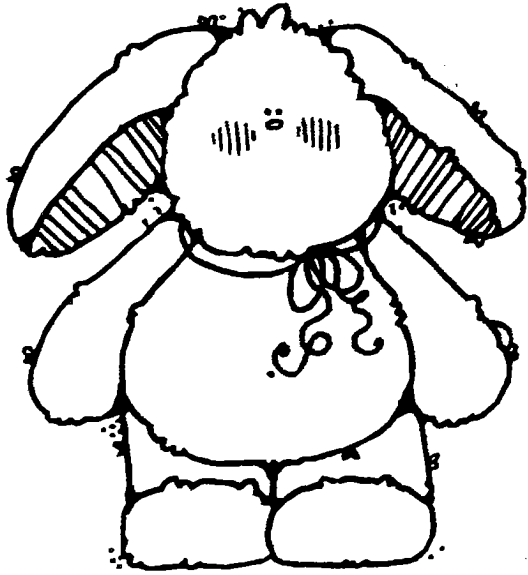


# Issues

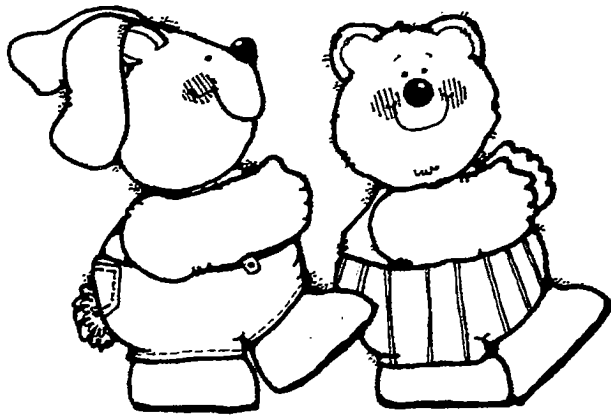


# Bin

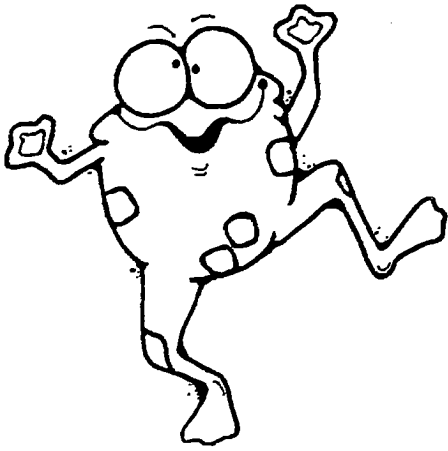
# Concerns



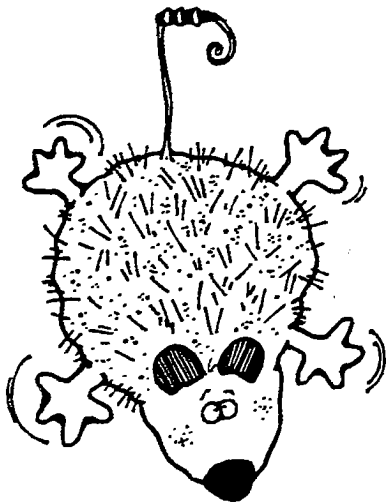
# Kudos



# Questions



# Comments



# **Quality Classroom Systems**

## **Next Steps:**

**1.0 Leadership**

**2.0 Strategic Planning**

**3.0 Student, Stakeholder and Market Focus**

**4.0 Measurement, Analysis and Knowledge  
Management**

**5.0 Faculty and Staff Focus**

**6.0 Process Management**

**7.0 Performance Results**